

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,770
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,770
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,770

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	Approximately 40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	Approximately 25%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	Approximately 40%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Used funding to enable extra swimming sessions to accommodate all KS 2 classes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 33%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children have a minimum of 30 minutes of outdoor play during lunchtime and 15 minutes of outdoor play in the morning, with a choice of structured sporting activities on a rota basis.</li> <li>Targeted physical activities provided to encourage least active children to become engaged and involved. Encourage active play during break times and lunchtimes.</li> </ul> <p>Ensure all year 6 pupils participate in primary school swimming to meet requirements of NC by end of KS2</p>	<ul style="list-style-type: none"> <li>*Ensure year group timetables have 2.5 hours of allocated physical activity per week, including PE lessons and planned physical activities during break and lunchtime.</li> <li>*Follow government, professional bodies advice</li> <li>* Clear timetable of physical activity, across the school.</li> <li>*Reboot of marathon kids and 5 a day, ensuring timetabled time to complete.</li> <li>* Audit engagement of groups of pupils during PE lessons and break/lunch time provision and purchase resources to promote physical activity.</li> <li>* Promote home challenges to increase physical activity out of school hours.</li> <li>* Continue with support during school swimming lessons. <b><u>Introduce Swimming catch-up clubs</u></b></li> </ul> <p><b><u>FOCUS-</u></b> Outdoor Play equipment</p>	£1000 To be recalculated	*	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improved communication between school and home on physical activity in school and how to support at home</li> <li>More children involved in more interschool and intra-year competitions.</li> <li>Development of intra-school competitions.</li> <li>Actively encourage pupils to take on leadership roles that support the delivery of sport and physical activity within the school.</li> <li>Encourage active travel to and from school.</li> <li>New playground equipment be maintained and monitored, to ensure active engagement across the school.</li> <li>Challenge Stereotypes and raise the profile of sport. Promote and encourage healthy lifestyle choices across the school community.</li> </ul>	<ul style="list-style-type: none"> <li>Half termly newsletter to parents to identify:               <ul style="list-style-type: none"> <li>Skills taught to pupils</li> <li>Follow-up activities for pupils at home</li> <li>Promotion of extra-curricular activities</li> <li>Promotion of local areas physical activity groups</li> <li>Competitions</li> <li>Details of PE days and PE kit</li> </ul> </li> <li><b>*FOCUS</b>-Key Stage 2- End of term 'Intra School Sports afternoons.' Teams selected and competitions in selected sports learnt that term.</li> <li><b>*FOCUS</b>- Inter-School competitions. AB to assess interest with trust schools</li> <li>*Hold more sports events throughout the year, with a focus on <b>enrichment activities</b> and physical mental health, including Bikeability</li> <li>*Trained Play Leaders to help engage those who are otherwise reluctant to participate.</li> <li>*Encourage walking, scootering and cycling to and from school.</li> <li>*Curriculum Display - challenge stereotypes and display key vocabulary to raise the profile of school sports and PE across the school.</li> <li>*Purchase sports kit to promote physical activity</li> </ul>	£5000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase in staff knowledge and skills of physical activities for their year group</li> </ul> Using PE specialists to work alongside teachers to provide mentoring, professional development and resources to embed high quality physical activity across the school	<ul style="list-style-type: none"> <li>Audit staff in Autumn 1 and map out CPD for the academic year</li> <li>Identify CPD requirements for specific staff</li> <li>Provide CPD opportunities to meet staff requirements</li> <li>Audit staff at end of year to monitor impact</li> <li>In class support by PE lead to develop staff skills</li> <li>Explore how Aspire / KSSP teacher CPD packages could support staff.</li> </ul> *FOCUS. Priority given to new staff and staff who were not part of programme in 2021/2022  *FOCUS. Aspire Physical Education Curriculum Support (PECS)	£8000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• Wider variety of after school clubs available to all children</li> <li>• More children involved in inter-school competitions (See KI 2)</li> <li>• Continue to provide a broad range of sports activities to encourage more pupils to uptake sports and physical activity.</li> <li>• Maintain high levels of participation by selecting specific groups of pupils.</li> <li>• Ensuring clubs are still available to access, and that children's needs and interests are still being met.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil voice to ensure that selection reflects pupils' interests.</li> <li>• Use specialist sports providers to deliver a range of alternative sports.</li> <li>• Specific age groups for clubs so children work at an achievable level</li> <li>• Audit current uptake of clubs and invite specific groups of pupils to attend.</li> <li>• Maintain high levels of attendance to inter-school competitions and other events available.</li> <li>• Engage with other schools at competitions.</li> </ul>	<p>£3770</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Organise and co-ordinate more sports competitions and tournaments within the school or intra-school to encourage more children become involved and enter. (See KI 2)</li> <li>Raise the profile of sport through Inter sports and Inter-School games engagement.</li> <li>Actively encourage pupils to participate in school games.</li> </ul> <p>Maintain high levels of attendance to inter-school competitions and other events available.</p>	<ul style="list-style-type: none"> <li>Promote engagement and success in these events through assemblies/ school newsletter/ social media.</li> <li>Maintain high levels of participation by selecting specific pupils.</li> </ul> <p>Engage with other schools at competitions to create links for future sport fixtures.</p>	£2000		

Signed off by	
Head Teacher:	David Barker
Date:	10.11.2022
Subject Leader:	Andrew Beales
Date:	10.11.2022
Governor:	Ava Sturridge-Packer
Date:	07.12.2022