

## \* The Oaklands Primary



ing—8.45am

## **12th October 2022**

#### VISIT OUR WEBSITE

www.oaklandsprimary.org.uk

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# OFF TO A Great Start

We are so proud of how all the pupils have come back to school this year.

We have an exciting year ahead and know everyone is in for a treat!

A huge well done to all our pupils for coming back with so much enthusiasm for their learning.

A massive thank you to all our parents and carers for all their continued support.

#### Workshops

Following the success of our workshops last year, we are planning many more this year. A huge thank you to those that have already attended our phonics workshop.

Wed 2nd Nov-Year 4 Times Tables

Wed 9th Nov—Early Maths

Wed 16th Nov-Year 6 SATs

	important Dates
n 17th Oct	Friends of Oaklands meeti

Wed 19th Oct Parents' Evening Thurs 20th and Art Days—all year groups will be studying Fri 21st Oct their first art unit of the year

Spotlight on Attendance Day (See page 3 for Friday 21st Oct more details)

Mon 24th—Fri Half Term 28th Oct Autumn 2 starts—all pupils back to school Mon 31st Oct

Wed 2nd Nov Year 4 Parent meeting on Times Tables

**Thurs 3rd Nov** Reception Open Day **Wed 9th Nov** 

**Wed 9th Nov** Year 2 Curriculum workshop—Castles

Thurs 10th Nov Year 5 Curriculum workshop—Egyptians

Wed 16th Nov Year 6 SATS Parent Meeting

Fri 25th Nov INSET Day—School closed to pupils

Wed 14th Dec **Key Stage 2 Christmas Concert** 

Fri 16th Dec Last day of Autumn Term

#### Who to contact in school:

If you wish to discuss anything about your child, please contact the following people:

1st point of call—your child's class teacher

2nd point of call—Your child's phase leader:

Early Years and Key Stage 1—Mrs Bryant

Key Stage 2—Mr Cannon

SEND provision—Miss Grice

Family Support and Attendance—Miss Carpenter

#### Safeguarding in school

Early Maths Parent Workshop

Whilst the prime focus of The Oaklands Primary is to secure the best educational provision for out pupils, we place the safety and welfare of our learners at the heart of our culture and ethos.

If you have any concerns, please contact our Designated Safeguarding Lead or a member of the Safeguarding Team:

Miss Grice—Designated Safeguarding Lead

Mrs Bryant—Deputy Safeguarding Lead

Additional Leads— Mr Cannon, Mr Barker and Mr Afzal



#### Reading at The Oaklands



Each Newsletter, we will focus on a specific subject being taught at The Oaklands. We hope this will give you all an insight into how what the pupils are learning and how the subject is being developed further at school.

This edition focuses on Reading.

Our subject leads are:

Phonics and Early Reading—Miss Hodkingson

English (Reading and Writing) - Mrs Bryant

## **Reading for Pleasure**

In school, we believe that Reading should be a pleasurable experience and so this year, we are really promoting Reading for Pleasure.

#### Library:

Every child now has access to our library and visits with their class at least once a week. Here they can choose from a wide selection of books and staff will help them to

broaden their reading experiences. Remember, that your child may not be able to read their Reading for Pleasure book independently. Please share them with your child—

bedtime is a fabulous time to snuggle down together with a good story!

Watch out for our Bedtime and Books story workshop, coming later this year!

#### **Book Corners:**

Check out some of the incredible



book corners
that our in
our classrooms. Staff
have worked really
hard to develop in-

They are amazing spaces to grab a book and get comfy.

### **Early Reading and Phonics**

At The Oaklands, we teach Phonics and Early Reading using Little Wandle Letters and Sounds Revised.



Children in Early Years and Years 1 and 2 will bring home a book that is decodable—please don't worry if they can read it all—that is the point! We want to build their confidence so that they love reading.

Here are a few handy things to know:

Phoneme = the smallest unit of sound eg: s

Grapheme = how the sound is written

Digraph = 2 letters, one sound eg: sh

Trigraph = 3 letter, one sound eg igh (as in night)

#### **Reading Showcases:**

Time to get arty and show off what we've been reading and what we like about our book.

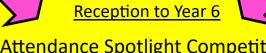
Children are invited to take home reading showcase books on Fridays, which they return on Tuesday (a different child each week.) They get the chance to show off what they've been reading and share it in class so that we can inspire other readers and recommend good reads.

Look at this great example from Ivan in Y5!

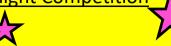


Did you know? Reading for 6 minutes per day, reduces stress by 68%!

Children learn 4000—12, 000 new words a year through reading.



**Attendance Spotlight Competition** 



On Friday 21st October, we will be running an 'Attendance Spotlight' competition. All children in school, on time, that day will be automatically entered into a prize draw. It is as simple as that!

There will be a goodie bag up for grabs in EVERY CLASS and the winner will be selected randomly from our raffle of names. Every goodie bag will continue some sweet treats, creative stationary and sporty equipment!

#### What do I need to do and how can I win?

Simply turn up to school no later than 8.45am on Friday 21st October. You will be entered into the draw and the winners will be announced in the morning.







## **Attendance** Ladder





#### Attendance update

It's great to see everyone working so hard to achieve or beat our 96% target. We can only do this if we all work together!

Our whole school attendance for this week was: 93%

Our whole school attendance for the year to date is:

93%

#### Class attendance

(This year so far)		
Nursery	90%	
Rec Wrens	92%	
Rec Robins	86%	
Year 1 Puffins	97%	
Year 1 Swallows	95%	
Year 2 Swans	94%	
Year 2 Owls	93%	
Year 3 Herons	96%	
Year 3 Kingfishers	97%	
Year 4 Harriers	97%	
Year 4 Buzzards	97%	
Year 5 Falcons	92%	
Year 5 Hawks	97%	
Year 5 Kites	95%	
Year 6 Eagles	93%	
Year 6 Osprey	95%	

## **Nursery**

Nursery have had a wonderful start to the year and they have settled in so well. We are so proud of them all. We have been learning lots of songs and rhymes together and we have shared some brilliant stories. We especially loved our class books: Owl Babies and Guess How Much I love you.



start to

k". Well done Reception!

GUESS-HOW MUCH I LOVE YOU

Year 1 have been exploring their senses as part of our exciting project—Superheroes!

We've had great fun exploring sight and touch by playing lots of games and carrying out investigations. We then explored the senses of taste and smell.

Ahoy!' - where we have begun to explore the world. This has included learning about the 4 countries of the United Kingdom and their capital cities. We have discussed human, physical and environmental geography and have begun comparing different locations. Our learning has also seen us discover a message in a bottle! We found a diary entry from Jeremy Jacobs, describing his journey on a pirate ship. We have loved learning about the features of diaries and are excited to begin writing our own.

The children have had a wonderful

In Year 2 we have had a fantastic time

exploring our geography project 'Land

Reception, they have been engaging in lots of

exciting learning opportunities. We have been exploring the book Perfectly Norman by our key author Tom Percival.

The children have discussed the character Norman and his

uniqueness, they have worked together to order the story

thinking about our community and our immediate environ-

ment. They have enjoyed touring our school and labelling

Little Wandle Letters and Sounds "s, a, t, p, i, n, d, g, o, c,

their own fabulous maps, using their new sounds from

and draw story maps. In Project, the children have been

Y23 have settled in really well to their learning and rounded off last week with a fantastic Stone Age workshop, where we learnt lots of new skills! We have already become experts in writing diaries in English



and can remember some of the features we need to include. In maths, we have been revising Place Value and the value of digits in the Ones, Tens and Hundreds columns.

The first few weeks of Year 5 have been excellent – We have been working hard with maths place value, writing our deforestation debate, and building our skills in reading. All of year 5 children should be extremely proud of their maturity and growth so far in this academic year and as their teachers, Miss Mehmood, Mrs Boden-Birks, and Miss Ludford cannot wait to see the improvement of their skills. Keep up the hard work and great attitude to your learning.

What a start we have had to this year! We are so pleased with the attitude and focus of the year group! We have had some great project lessons so far, including two experiments. One involved weighing the gas in a bottle of pop and testing the viscosity of different liquids. The children have been able to talk scientifically using lots of vocabulary. In maths, we have carried on our work with 4 digit numbers and now looking at ordering and comparing.

Year 6 have made a fantastic start to the year. We have been enjoying learning about the Tudors and writing about whether Henry VIII was a good king or not. We've learnt a lot about this monarch, his wives and his many hobbies - including executing 70,000 people in reign! We have been reading about nasty Tudor medicine in reading and have been disgusted about their lack of hygiene and use of leeches. We also have been on a fantastic trip to Stratford Upon Avon to learn all about Tudor life.