



The Oaklands Primary News



February 2023

VISIT OUR WEBSITE

www.oaklandsprimary.org.uk



Welcome to January's newsletter.

We have had a fantastic start to 2023, with new projects in all year groups, exciting trips and special visitors. The children have come back with such a positive and hardworking attitudes and we are so proud and impressed with what they have been producing.

We look forward to what promises to be a great term here at The Oaklands!

Term Dates

Half Term—Mon 20th—Fri 24th Feb
(School closed)

Spring Term 2 starts— Mon 27th Feb

Spring Term ends—Fri 31st March

Easter Holidays—school closed from Mon 3rd until Fri 14th April

Summer Term 1 starts—Mon 17th April

Important Dates

Mon 20th—Fri 24th Feb	Half term—school closed
Tues 28th Feb	Year 2 Curriculum workshop in school
Wed 1st Mar	Year 6 WWII workshop in school
Wed 1st March	NEU Strike Day—Years 1, 2 and 6 only in school
Thurs 2nd Mar	Year 5 Medieval workshop in school
Thurs 2nd Mar	World Book Day
Fri 10th Mar	Spotlight on attendance day
Wed 15th and Thurs 16th March	Proposed NEU Strike Days. More information will be shared nearer the time
Wed 22nd—Fri 24th Mar	Year 5 and 6 Vision Tests
Fri 31st Mar	Last day of term
Mon 3rd—Wed 5th Apr	Year 6 Easter school
Mon 17th April	Summer term starts—all pupils in school



As a school, we are proud of our extra-curricular activities and we are always seeking new and exciting clubs after school.

Next half term, we are offering:

Year 1—Multi-skills

Year 1—Drama

Year 2—Football

Year 3, 4, 5 and 6—Choir

Year 3—Football

Year 4—Dodgeball

Year 4 and 5—Netball

Year 5 and 6—Cricket



We will be celebrating 'World Book Day' this year on **Thursday 2nd March 2023**. There will be a number of exciting opportunities across The Summit Learning Trust and within school for the children to take part in throughout the week and on the day including reading quizzes, book reviews and competitions.

On **Thursday 2nd March 2023** your child can come into school dressed as their favourite character from any children's book. We also ask, where possible, that they bring a copy of the book to share with their class.

Here at The Oaklands, we will be holding a 'Story in a box' competition. We invite all children to recreate a scene from a familiar story in a box. Please see the examples below for inspiration and ideas. We can't wait to see how creative you can be!



All children will be receiving a book voucher on World Book Day to take home.

We look forward to celebrating World Book Day as a school and seeing your child's favourite character come to life.

WORLD
**BOOK
DAY**

2 MARCH 2023



Art at The Oaklands

Each Newsletter, we will focus on a specific subject being taught at The Oaklands. We hope this will give you all an incite into how what the pupils are learning and how the subject is being developed further at school.

This edition focuses on Art. Our subject lead is: Mrs Hargreaves

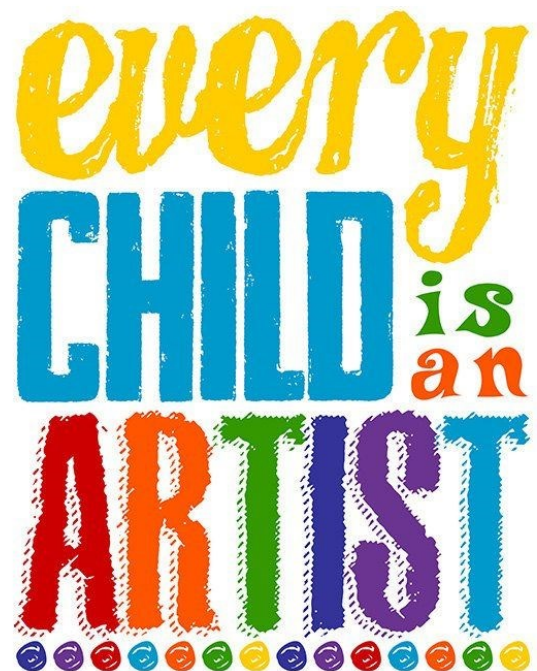


At The Oaklands, we love art! We know the power of art and how children love being creative.

We have enhanced our art curriculum even further by using a new art program called Kapow Art. We have already seen the huge improvement in the quality of artwork being produced across the whole school, from Nursery to year 6. Pupils are able to talk about the new skills and knowledge they are learning and comment on the techniques and works of artists from across the world.

Our Art curriculum supports pupils in:

- **Generating ideas** and using sketchbooks, taking inspiration from a range of artists
- **Making skills:** drawing, painting, printmaking, photography, mixed media, craft techniques and sculpture
- **Learning formal elements:** for example: colour, form, line, pattern, shape, texture and tone
- **Knowledge of artists'** work and techniques
- **Evaluating:** critiquing their own work and that of others



Who to contact in school:

If you wish to discuss anything about your child, please contact the following people:

1st point of call—your child's class teacher

2nd point of call—Your child's phase leader:

Early Years (Nursery and Reception)—Mrs Hargreaves

Years 1, 2 and 3 —Mrs Stock

Year 4, 5 and 6—Mr Cannon

SEND provision and inclusion — Miss Grice

Family Support and Attendance — Miss Carpenter



February's Value is

Thoughtfulness

Kind thoughts
Kind words
Kind hands
Kind feet



POSITIVE AFFIRMATIONS

It has been lovely reading all the positive affirmations pupils are writing about each other and about the staff.

We will be sharing some of these in assembly each week.

If your child would like to send an e-card to a member of staff, please visit the site:

<https://thankateacher.co.uk/thank-a-teacher/thank-a-teacher-form/>

And email to the address:

Thankyou@oaklandsprimary.org.uk

More information and instructions can be found on Class Dojo.



Reception to Year 6

Attendance Spotlight Competition

On Friday 10th March we will be running an 'Attendance Spotlight' competition. All children in school, on time, that day will be automatically entered into a prize draw.

It is as simple as that!

There will be a goodie bag up for grabs in EVERY CLASS and the winner will be selected randomly from our raffle of names. Every goodie bag will contain some sweet treats, creative stationery and sporty equipment!

What do I need to do and how can I win?

Simply turn up to school no later than 8.45am on Friday 10th March. You will be entered into the draw and the winners will be announced in the morning.



Attendance update

It's great to see everyone working so hard to achieve or beat our 96% target. We can only do this if we all work together!

Our whole school attendance for this term so far is:

91.33%

Our whole school attendance for the year to date is:

91.36%

Attendance Ladder



Class attendance

(This term so far)

Nursery	85%
Rec Wrens	86%
Rec Robins	86%
★ Year 1 Puffins	92%
Year 1 Swallows	92%
Year 2 Swans	92%
★ Year 2 Owls	93%
★ Year 3 Herons	94%
Year 3 Kingfishers	91%
Year 4 Harriers	95%
Year 4 Buzzards	93%
★ Year 5 Falcons	96%
Year 5 Hawks	94%
★ Year 5 Kites	96%
Year 6 Eagles	94%
Year 6 Osprey	92%

Nursery

The Nursery children have had a wonderful term. We have finished our 'Build It Up' project where they learnt about different buildings, their features, strong and weak material and how to join things together using: tape, glue and string. We focused on two more books which were; The Three Billy Goats Gruff and What We'll Build. They had great fun pretending to be the troll on the obstacle course and joining different boxes together to make houses. We look forward to our next project 'Are Eggs Alive'



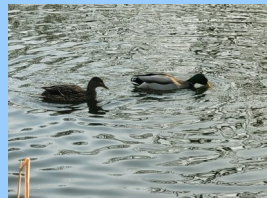
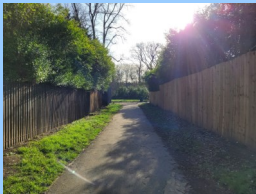
Reception

This half-term's Project, Once upon a time, has been a real hit! The children have engaged well with their development of Expressive Arts and Design. In particular, the children have amazed us with their creativity when designing and threading to make their very own puppets. They were very excited when making their own stories in our puppet theatres, and even enjoyed 'buying' snacks when watching the actors! In writing the children have loved making porridge, tasting it, then writing instructions for the three bears. The children's maths continues to develop, and they have now been introduced to numbers 0-8 by creating their own number tracks. Well done superstars!

Year 1

As part of our current geography project, Bright Lights, Big City, Year 1 enjoyed a walk to the local park.

We spotted human geographical features and lots of wildlife. We have used this to help us write a recount.

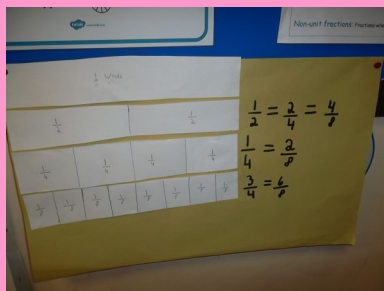


Year 2

In Year 2 this half term, our project was 'Wriggle and Crawl'. We have learnt lots of interesting facts all about different animals and their habitats, for example a white-faced scops owl is diurnal. We have also been working towards writing a detailed recount of our visit from The Animal Man. Within our singing lessons, we have been learning two songs all about minibeasts. In Design and Technology, we have been using pivots, levers and linkages to design, make and evaluate our own moving minibeasts. Our project next half term will be 'Movers and Shakers'. We are looking forward to a special workshop on Tuesday 28th February.

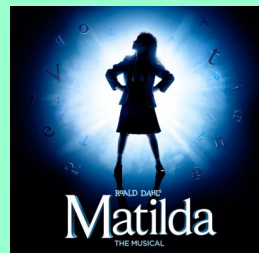
Year 3

Y3 have been very productive over the last few weeks, learning all about the different types of soil that we have in this country, as well as the three main types of rock! We can name igneous, sedimentary and metamorphic! We have also been working hard at our fractions knowledge, learning how to find fractions of amounts and working out what equivalent fractions are, too!



Year 4

The last couple of weeks have been a busy time for Year 4 but that has also meant that it has been full of excitement! We were lucky enough to visit Ninestiles Academy this week to watch a performance of Matilda. As soon as the performance finished, we had children asking when they could see it again. Just like our last trip to the Think Tank, the children showed great behaviour on the walk and also when they were seated. Well done Year 4 – half way through!



Year 5

We have been having a lot of fun with our D.T. projects this week and have all created Electric Doodlers. To do this, year 5 have built their knowledge of series circuits, tested the best form and function of a doodler, and then put everything they learnt into practice in developing their own doodlers. Look on ClassDojo for some of the great examples of the doodlers we have made.

'All things are difficult – before they become easy' – well done to our Year 5 for your persistence with work.



Year 6

The children have worked incredibly hard and we are so very proud of all their achievements. Some of our highlights have been working with the Guardian Newspaper in which the children learnt so many journalistic skills and even dressed as journalists for the day! They have been encouraged to go home and teach their parents and siblings about fact checking websites, how to conduct interviews without judgement, and how to assess whether a report is biased or not. It has been a hugely empowering experience for them. Many thanks to the parents who came in for the workshop.

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