

Year 4 Curriculum Overview 2023 - 2024

| | Autumn Term | | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Project Title | Burps, Bottoms and Bile | I am Warrior | Potions | Misty Mountain Sienna | Traders and Raiders | Blue Abys |
| English | Section of Narrative (baseline) Diary Entry Instructions Poetry – free verse Narrative – mystery | | Non-Chronological report – report Newspaper article Setting description Narrative – adventure/fantasy | | Explanation Narrative – myth/saga Balanced discussion Narrative – fantasy | |
| Maths | Numbers and the number system Counting and comparing Calculating: addition and subtraction | Calculating space (Area and perimeter) Calculating: multiplication and division Exploring time and money (Just the time objectives) | Exploring fractions and decimals Counting and comparing Calculating fractions and decimals | Investigating angles Investigating properties of shapes Exploring time and money (just the money objectives) | Checking, approximating, and estimating Calculating fractions and decimals Investigating angles | Measuring space Mathematical movement Presentation of data |
| Science | Biology - Animals, including Humans Person of note: Mary Mallon | | Physics – sound Chemistry - States of Matter Person of note: Marie Curie | Physics (and Geography) - The Water Cycle Physics - Electricity | | Biology – Living things and Animals, including Humans |
| History | | Roman Empire and it is impact on Britain Person of note: Cartimandua | | | Anglo Saxons and Vikings Person of note: Aethelflaed | |
| Geography | | | | Identify topographical features (mountains and hills) Field work World map Physical and human features | | Locate counties and cities in the UK Human geography of cities Locate seas and oceans Environmental changes Great barrier reef Person of note: Benjamin of Tudela |

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| Art | Artist study – Georgia O-Keeffe | Thematic art focus – Commonwealth games logo | Artist study – Joseph Purnell | Thematic art focus – Portrait of Boudicca – post impressionism | Sculpture study –Eva Rothschild | Thematic art focus – seasons |
| Design and technology | | Mechanisms – bottle submarine | | Mechanism – Roman Catapult | | Food and Nutrition – Viking Brown Bread |
| Music | Pupils will learn to sing, listen to a range of music and learn to play the keyboard and samba | | | | | |
| Computing | Pupils will learn to use digital devices, use and create simple programs and understand the importance of being safe online | | | | | |
| Languages | Pupils will learn to express their ideas and thoughts in French and understand and respond to its speakers, both in speech and in writing | | | | | |
| PE | Yoga Tag Rugby | Gymnastics/Swimming Basketball | Swimming Football | Dance Tennis | Basketball Cricket | Fitness Athletics/OAA |
| RE | Buddhism Kathina | Islam Eid-ul-Adha | Christianity Lent | Sikhism Vaisakhi | Judaism Shabbat | Hinduism Janmashtami |
| PSHE | Being me in my World Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour | Celebrating Differences Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions | Dreams and Goals Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes | Healthy Me Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength | Relationships Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals | Changing Me Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change |