

Year 6 Curriculum Overview 2023 - 2024

| | Autumn Term | | | | | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Project Title | Off with Her Head | | Frozen Kingdom | | Revolution | A Child's War | | Scream Machine | |
| English | Section of a narrative (baseline) Diary entry Balanced argument Setting description Free-verse poetry Suspense narrative | | | | Non-chronological report Biography Recount – in role (informal letter) Flashback narrative | | Persuasive brochure (informal) Persuasive letter (formal) Narrative Poetry – limericks | | |
| Maths | Numbers and the number system (Place Value) Checking, approximating and estimating Calculating: addition, subtraction and multiplication Calculating: division | | Investigating properties of shapes Calculating space (Area, perimeter, volume) Exploring fractions, decimals and percentages | | Exploring fractions, decimals and percentages Calculating fractions, decimals and percentages Movement | Measuring space (converting units of measure) Angles Visualising and constructing | Measuring data Solving equations and equalities SATs Week Proportional reasoning Formulae | Real life maths Money | |
| Science | Biology – Animals, including Humans Person of note: William Harvey | | Biology – Evolution and Living things | | | | Physics – Forces (Yr5) | Physics – Electricity | |
| History | The Tudors Changes and impact Henry VIII | | | | Victorian Britain Industrial revolution and its impact Person of note: Toussaint L'Ouverture | World War II and its impact Person of note: Virginia Hall | | | |
| Geography | | | Human and physical Geography of polar regions Person of note: Ingrid Christensen | | Trade route and global economy | | | | |
| Art | Artist study – Jennifer Bartlett | | Thematic art focus – Seasons | | Artist study – Paul Gauguin | Thematic art focus – Dadaism | Artist/ sculpture study – Bert Flugelman | Thematic art focus – Commonwealth Games | |
| Design and technology | | | Textiles – Explorer tool belt | | | | Food and nutrition – rationing recipe | Mechanical designs – rollercoasters | |
| Music | Pupils will learn to sing with support from services to music and listen to a range of music | | | | | | | | |
| Computing | Pupils will learn to use digital devices, use and create simple programs and understand the importance of being safe online | | | | | | | | |
| Languages | Pupils will learn to express their ideas and thoughts in French and understand and respond to its speakers, both in speech and in writing | | | | | | | | |

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| PE | Yoga Hockey | Gymnastics Netball | Dance Volleyball | Fitness Tennis | Swimming/Fitness Cricket | Swimming Athletics |
| RE | Judaism Rosh Hashanah | Sikhism Bandi Chhor Divas | Buddhism Parinirvana | Hinduism Kumbh Mela | Islam Lailat al Miraj | Christianity Sunday |
| PSHE | Being me in my World Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling | Celebrating Difference Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy | Dreams and Goals Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments | Healthy Me Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress | Relationships Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology us | Changing me Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Transition |