

## **The Oaklands Reception**

# **Autumn 2 Curriculum Overview**



### **Early Reading**

The children will continue with the phonics scheme Little Wandle. The children will be applying their phonic knowledge during their reading sessions, which includes oral blending and the decoding of words. The children will receive a weekly reading book in their bookbags for you to share at home and leave a short comment in





#### Maths

their reading diaries.

In maths we will be exploring comparison between objects and numbers. The children will become confident when subitising numbers beyond three using quick recall. They will continue to dig deeper when recalling one more and one less than a given number.

We will begin to represent our understanding of number and quantities through representations. For example drawing a tower of 2 blocks and a tower of 5 blocks and using language of comparison: "My tower has more blocks because it has 5, it has many. But your block has less because it has 2 blocks. Our towers aren't the same, they are different"

#### Our curriculum project is: Long Ago

Our main subject we will be focusing on is: Understanding the World:

Past and Present.

#### We will be learning about:

The children will know and explain the past and now using the vocabulary: yesterday, last week, last year and long ago.

As a class we will explore time and create a class timeline including our special memories together. Together we will consider how we have changed since we were babies and know some of the differences between then and now.

We will also be looking closely at old artefacts and observing differences between then and now through sorting them into two groups.

Additionally the children will take part in their first Nativity and begin

learning new songs for our Christmas Performance.



### Writing

This half-term we will continue to teach the correct grip in which the children should hold their pencils, as well as encouraging the correct letter formation for the graphemes taught thus far.

The children have been using colourful semantics to orally rehearse a sentence and begin writing simple sounds within words to reflect their sentences. The children will continue to be supported to hear the initial sounds in words and decode in order to write simple CVC words. For example "b-u-s"

The children will continue to be encouraged to tell there own stories as part of our Helicopter Stories.

### **Useful websites:**

Www.topmarks.co.uk

Www.phonicsplay.co.uk

## Homework and Class dojo:

Please continue to check our Class Dojo pages regularly for activities and home learning.

Homework will be given out weekly and will reflect learning in school.