

# The Oaklands Year 1 Autumn 1 Curriculum Overview



# **Dates for the Diary**

Year 1 PE days: Wednesdays and Thursdays (children to bring their P.E. kit)

Year 1 Parent Workshop—25th September

National Poetry Day—5th October

In Reading, we will be learning about:

How to read fluently—reading without the need to segment and blend

Prosody—using a story telling voice when reading, using expression and a varying tone of voice

Comprehension—understanding what we have read and





answering questions using retrieval, inference and prediction skills. We will contin-

ue to use the Little Wandle Reading scheme.

**In Maths**, we will be learning about:

Showing the value of a number using objects or pictures

Reading numbers to 10 in numerals and words and number formation.

Comparing the value of numbers explaining if they are more/less than or equal to another number or numbers

Writing numbers to 10 and beyond in numerals

Writing numbers to 10 in words



Solving problems involving: reading and writing numbers from 1 to 10 in numerals and words

In Writing, we will be learning about:



Character descriptions

Acrostic poems

Adventure stories

Using adjectives to add detail

Using the coordinating conjunction 'and' to link 2 clauses together

Past tense and First person

Capital letters, full stops and finger spaces

Using phonic knowledge

Handwriting and letter formation

Our curriculum project is: Super senses

We will be learning about:

Our body parts and their functions

The senses—what they are, how we use them and why they are important

Survival, safety and hygiene



In **Art**, we will be learning about:

Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.



In **Phonics**, the sounds we learning are:

Reviewing phase 3 GPCs: ai ee igh oa oa oo ar or ur oo ow oi ear air er

Words with 2 or more digraphs

Phase 5: ay ou oy ea

We will use Little Wandle to teach Phonics



In **Music**, we will be learning about:

Finding the pulse of a song, moving to the rhythm of a song and we will be learning new songs, thinking about their pitch.

**In P.E.,** we will be learning about:

Fundamental movement skills—running, jumping, skipping and hopping

Ball skills (bouncing, dribbling, throwing, catching, rolling)

In P.S.H.E / R.H.E, we will be learning about:

Being in My World. We will be thinking about who we are and how we fit in, what makes us different and unique, as well as the things we have in common.

**In R.E,** we will be learning about:

Christianity. We will be looking in more detail at Harvest Festival and the origin of food as



well as its importance to the community.

In **Computing**, we will be learning about

How to log in and log out and getting know Purple Mash, our computer programming.

How to keep safe online.

# **Useful Curriculum websites, activities and places to visit:**

- BBC Bitesize—The Senses: https://www.bbc.co.uk/bitesize/topics/zgdmsbk
- Senses experiments to try at home: https://kidshealth.org/en/kids/experimentmain.html
- The 5 Senses Song: https://youtu.be/uW4Lyz52Q8w

### **Useful English websites:**

https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

https://www.phonicsplay.co.uk/

https://www.topmarks.co.uk/english-games/5-7-years/letters-andsounds

### **Useful Maths websites:**

Numbots: https://play.numbots.com/

Topmarks interactive games: https://www.topmarks.co.uk/

Karate Cats Maths: https://www.bbc.co.uk/bitesize/topics/

zjkphbk/articles/zf4sscw

