

# The Oaklands Year 2 Autumn 1 Curriculum Overview



# **Dates for the Diary**

Local Area Walk—Date to be confirmed
PE days—Tuesday (indoor) and Thursday (outdoor)
Y2 Parent Workshop— 25th September
National Poetry Day—5th October

## Reading

This half term we will be practising how to apply our knowledge of Phonics when reading a text. We will learn how to read with expression and fluency. We will also be answering a range of comprehension questions both through discussion and written response.

Throughout this term your child will take part in reading practice within a small group. They will bring home a book which they will be



confident reading to you and a library book for you to read with them. Please read daily with your child, signing their reading record to show their teacher that they have read regularly.

#### Maths

This half term in Maths we will be focusing on number and place value.

We will start by recapping our knowledge of numbers to 50 before expanding up to 100. We will be learning how to represent numbers to 100 both in numerals and words. We will also be learning how to partition a given number, recognising the value

of each digit. Within this unit of work we will compare numbers and explain if they are more or less.



There will also be a focus

on reasoning and problem solving within this unit.

### Writing

This half term we will be learning how to write an effective setting description using adjectives, conjunctions and a range of sentence openers and punctuation.

We will also be creating an acrostic poem. Alongside this we will be writing our own adventure story, describing the settings using our imagination.



Throughout this half term, we will be continuing to focus on improving our presentation. We will be introducing cursive writing and would appreciate any opportunities to practise at home.

# Our curriculum project is: Let's Explore our World

Our main subject we will be focusing on is: Geography

We will be learning how to locate and name the world's seven continents and five oceans. Within this project we will be gaining an understanding of human and physical geographical features and be able to compare similarities and differences between the UK and a contrasting non-European country.



#### Art

This half term we will be focusing on drawing. We will be creating different textures using different tools. We will be using our observational skills to add details to our drawings. We will use all these skills to create our final piece.



#### Music

This half term we will be focusing on exploring different patterns and how music helps us to make friends. We will be finding the pulse, rhythm and beat. We will also be having our weekly singing lessons from Services for Education.

#### P.E.

This half term we will be focusing on fundamental movement skills e.g. running, jumping, balance and co-ordination. We will also be focusing on ball skills e.g. throwing, catching and kicking.

# P.S.H.E / R.H.E

Our topic is 'Being Me in My World'. We will be looking at how to show care for others, make our school community a better place and how to show compassion towards others. We will also be creating our own class Learning Charter.

#### R.E.

This half term we will be looking at the Hindu celebration of Navaratri. We will be learning



about why Navaratri is celebrated and how Hindus prepare and celebrate this festival.

# Computing

This half term we will be learning how to stay safe online and how to use technology safely and effectively. We will also be looking at exploring data through the use of spreadsheets.

# **Useful Curriculum websites, activities and places to visit:**

https://www.worldometers.info/world-map/

https://rnli.org/

Exploring world maps, seas, countries and cities.

Places to visit: Birmingham Sealife Centre, Birmingham Library

# **Useful English websites:**

https://www.littlewandlelettersandsounds.org.uk/ https://www.phonicsplay.co.uk/ https://www.bbc.co.uk/bitesize/topics/zd63xyc/

## **Useful Maths websites:**

https://ttrockstars.com/ https://numbots.com/

