



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</p> <p>*High levels of physical activity through curriculum PE lessons, active play and extra curriculum provision.</p> <p>*Analysise of participation in extra-curricular activities ensures equality of access</p> <p>*Increased involvement of least active through active play and targeted activities and specific children</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>PECS Impact forms evidence increased levels of confidence and competence of staff teaching PE.</p>	<p>*Increased health benefits including physical, mental and social well-being.</p> <p>*Pupil's skills and knowledge of PE and sports has increased.</p> <p>*Improvements in behavior especially at break and lunch times</p> <p>*Increase in learning behaviours to gain a sports certificate</p> <p>*All activities have a balanced take up of boys/girls.</p> <p>*Increased participation of pupil premium pupils</p> <p>*Increased participation of SEND pupils</p> <p>*Profile of PE and sport in school raised.</p>	

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Children experience a range of traditional and alternative sports and roles within them (participate/lead/spectate)</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Competitive pathways within and beyond the curriculum for all abilities.</p>	<p>*RAG rating of PE assessment sheets demonstrating understanding of PE knowledge and skills.</p> <p>*Children enjoy Physical Education and School Sport at the Oaklands.</p> <p>*Positive relationships between schools within trust as a result of Trust competitions</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>*Ensure year group timetables have 2 hours of allocated curriculum Physical Education per week.</p> <p>*All children have a minimum of 30 minutes of outdoor play during lunchtime and 15 minutes of outdoor play in the morning, with a choice of structured sporting activities on a rota basis.</p> <p>*Encourage active play during break times and lunchtimes. Play leaders leading play activities for KS1 at lunchtimes</p> <p>* A broad and balanced range of after school sports clubs where children can continue to participate beyond the school day.</p>	<p>All staff Teaching assistants Lunch time supervisors Learners</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>		<p><i>£1000 approx</i></p>

<p>*Improved communication between school and home on physical activity in school and how to support at home</p> <p>*More children involved in more interschool competitions (including Trust competitions)</p> <p>*Actively encourage pupils to take on leadership roles that support the delivery of sport and physical activity within the school.</p> <p>*Challenge Stereotypes and raise the profile of sport.</p> <p>*Promote and encourage healthy lifestyle choices across the school community.</p> <p>*Celebrate success in sport.</p> <p>*Sports related trips</p> <p>*Raise the profile of sport through Inter sports and Inter-School games engagement.</p>	<p>All staff Teaching assistants Learners Parents/carers</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>		<p>£1,000 approx</p>
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<p>*Increase staff confidence, knowledge and skills in teaching P.E and Sport through Aspire Physical Education Curriculum Support Program (PECS)</p> <p>*Using PE specialists to work alongside teachers to provide mentoring, professional development and resources to embed high quality physical activity across the school (Warwickshire Cricket Club)</p>	<p>All staff External support agencies</p>	<p>Key Indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p>		<p>£10,000 approx</p>
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<p>*Continue to provide a broad a range of sports activities to encourage more pupils to uptake sports and physical activity.</p> <p>*Wider variety of after school clubs available to all children.</p> <p>*More children involved in inter-school competitions, including a greater number of SEND and PP pupils.</p> <p>*Ensuring clubs are still available to access by all pupils.</p> <p>*Analyse after school clubs to ensure equality of opportunity</p> <p>*Maintain high levels of participation by selecting specific groups of pupils.</p> <p>*Provide opportunities other than competing (trips, leading)</p> <p>*Enrichment activity- Wheelchair Basketball</p>	<p>All staff Teaching assistants Learners</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		<p>£6,000 approx</p>
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<p>*Develop intra school competitions</p> <p>*Entry into inter school tournaments / competitions eg:</p> <ul style="list-style-type: none"> School Sport Games Specific Sports Competitions Summit Trust competitions <ul style="list-style-type: none"> • Actively encourage pupils to participate in school games. • Raise the profile of sport through Inter sports and Inter-School games engagement. 	<p>All staff</p> <p>Teaching assistants</p> <p>Learners</p>	<p>Key indicator 5: Increased participation in competitive sport</p>		<p>£1000 approx</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Approximately 50%	<i>Many children have no experience outside of school swimming lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Approximately 25%	<i>Many children have no experience outside of school swimming lessons.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>NA</p>	<p><i>We used the swimming time to focus on improving children's competence and confidence in swimming</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We used the sport premium to enable all children from Y3-6 to experience a half term of swimming</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Some staff have had the opportunity to work alongside swimming instructors.</p>

Signed off by:

Head Teacher:	<i>David Barker</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Andrew Beales (PE Lead)</i>
Governor:	<i>Ava Sturridge-Packer (Chair of Governors)</i>
Date:	November 2023